



# FAITH AT HOME

Aldersgate Church ~ St. Louis Park, MN

## Week of September 12, 2021: Genesis 1-2:4a

### Memory Verse

#### Genesis 1:31

"God saw everything that [God] had made, and it was very good."

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### Family Prayers

**Morning Prayer:** Good morning God. Thank you for this day. Help me to love you, myself, and my neighbor the best that I can. And thank you for walking with me through this day. In Jesus' name, Amen.

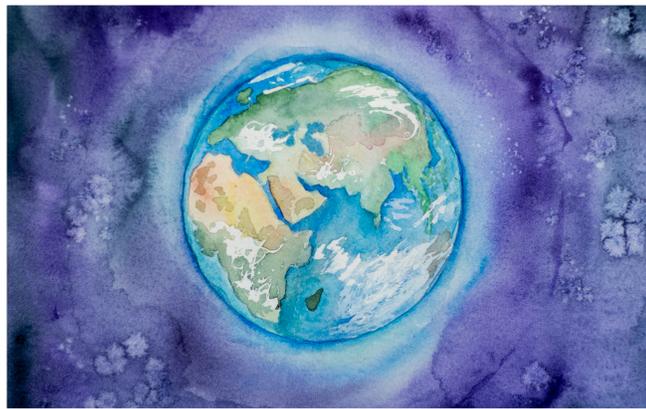
**For Meal Time:** God, thank you for creating a world that nourishes us. Help us to guard and protect your creation. Thank you for the hands that planted, grew, harvested, and prepared this meal, and bless them. In Jesus' name, Amen.

#### Bedtime Blessing:

May your slumber be golden  
And your dreams be sweet.  
May the Lord watch over you  
And may you rise in peace.

## Welcome to Faith at Home!

This is a weekly resource curated\* by us for parents, grandparents, and guardians to spiritually nourish our kids at home. We encourage you to find spots in your week to engage this or other material. Each week Faith at Home will have prayers and blessings, a memory verse, some crafts and activities, and a creative way of connecting to that week's story from the Bible. Use what's helpful, and skip what isn't! We'll be working to improve this resource along the way. Enjoy the journey!



## The Story: In the Beginning

Anna was thinking: Yesterday at school, her teacher had read the class the story in the bible about God creating the world. She remembered that it had felt like a poem full of pictures. She remembered the words: morning came, and evening came, then the first day, the second day, right up to seven days.

She liked the bit about the sun and the moon where God had made two lights: the greater to shine in the day and the lesser to shine at night. Then there was the bit about God creating creeping things—Anna had thought

## Craft Corner:

*(You will need: pipe cleaners in a variety of sizes and colours, googly eyes in a variety of sizes, PVA glue and glue spreaders.):*

Give your children their choice from the pipe cleaner colours and sizes and simply ask them to create an insect, animal, fish or bird using them. Give them their choice of googly eyes too. Talk with the children about their creations. Discuss why they decided to make their creation look that particular way and if it was difficult to create and ask them to describe what their creation can or cannot do. Talk about the story and about all the wonderful things God created. Talk about how he must have taken great care over creating all these wonderful things and discuss with them how we today can take care of all the things God created.



about creeping things— frogs, crocodiles, babies, lizards, caterpillars, people trying to move quietly, and there was a bird called a tree-creeper, but she had never seen one.

And God had looked at the world each night and said: “It is good.” And on the sixth night God had said: “It is very good.” Anna knew how that felt. It was how she felt when she had done something of which she was really proud. Anna’s teacher had given the class two questions to think about:

- If you were creating a world, what would your world look like?
- What kind of creatures would you create to live there?

Anna thought about a television programme that she had always liked. It was called *The Clangers*. The Clangers were a family who lived on a small planet and made all sorts of things. They liked music and made up tunes. And they had a dragon on their planet who made soup. The dragon spoke a different language to the Clangers but they all seemed to understand each other. They usually got on well with the other creatures who lived on their planet, but sometimes they upset each other, but they usually found ways to be friends again.

She would have to find the DVD and watch it again. It might give her some ideas to talk about in class on Monday.

**What about you?** If you were creating a world, what would your world look like? What kind of creatures would you imagine and create?

**Let’s Talk:** *(You will need: a globe or map of the world):* Talk about how many countries the children can name; where you would find certain animals; how much of the world is sea and land; where the cold places are and where they would find the hot places, and so on. Use this as a way into the story of Creation.

*\*Much of this material is curated from a Scottish curriculum called “Spill the Beans”, which is why there are British spellings of some words.*