



FAITH AT HOME

Aldersgate Church ~ St. Louis Park, MN

Week of September 26, 2021: Genesis 27:1-4, 15-23; 28:10-17

Memory Verse

Genesis 28:15:

*Know that I am with you
and will keep you wherever
you go*

Family Prayers

Morning Prayer: Good morning God. Thank you that you are with me always, even in my sleep. Help me to see you today, and share your love with my friends and family. Amen.

For Meal Time: Lord, thank you for providing for us. Today we dream with you of a world where no one goes hungry. Please be with those and feed those who aren't sure where their next meal is coming from. And help us to feed the world the best we can. Amen.

Bedtime Blessing:

To you before the close of day*
Creator of the world we pray
Your grace and peace to us allow
And be our guard and keeper now
Amen.

*Evangelical Lutheran Worship #567

Welcome to Faith at Home!

This is a weekly resource curated* by us for parents, grandparents, and guardians to spiritually nourish our kids at home. We encourage you to find spots in your week to engage this or other material. Each week Faith at Home will have prayers and blessings, a memory verse, some crafts and activities, and a creative way of connecting to that week's story from the Bible. Use what's helpful, and skip what isn't! We'll be working to improve this resource along the way. Enjoy the journey!



The Story: I Dreamed a Dream

I dreamed a dream the other night,
the kind of dream that had me fight,
against some monster chasing me,
or was it just a bumble bee?

I dreamed a dream the other night,
a dream that filled me with delight,
a handsome princess I could be
that all the world would want to see?

I dreamed a dream the other night,
a dream that was so far out of sight,
of riches and wealth and fast cars too,
a happy life, but it won't come true!

Craft Corner:

Jacob's Ladder (age 6-8)

You will need: cardstock or thin cardboard (a flattened box from recycling, roughly 8x10, craft (popsicle) sticks, cotton balls, glue, white paper, crayons, colored pencils, etc. scissors.

Fold the cardstock in half so it stands independently then instruct kids to lay out their sticks to form a ladder: one each side to make the sides and the other five to form the rungs. Pull apart cotton balls and glue to the top of the ladder/on the fold of the cardstock as clouds. Using the white paper the children can then, if they wish, draw angels, cut these out and glue them to some of the rungs of the ladder to show them ascending and descending.

Talk with the children about the story and about Jacob's dream and the angels ascending and descending to heaven.

Discuss with the children their idea of heaven. Talk about Jacob realizing that God was with him all the time no matter where he was or how he was feeling.

I dreamed a dream the other night,
the Lord almighty was in sight
of angels marching up and down
to share the word of God around.
I dreamed a dream the other night,
of Jesus' love and shining light,
I wish that I could always see,
the almighty God who does love me.
I dreamed a dream the other night,
and I wished I dreamed it every night,
that you and all the folk I know
could experience the Holy Spirits glow.
I dreamed a dream the other night,
that God was living here, that's right!
He makes the world a better place,
and like Jacob, that is ace!
So, dream your dreams
and fight your fights,
live in the light,
for God is right.
He dwells right here
with you and I,
he no longer lives
up in the sky.

What about you? What are your dreams? And do you think God has ever shown up in your dreams? We often think of Joseph and his coat as the only dreamer in the Bible, but that's not true. There are many. Not all dreams are from God, and not all dreams mean something, but sometimes they do. Be a dreamer!

Let's Play: Stepping Up And Down all age

Using the stairs at home, set up a time challenge allowing kid(s) (and adults!) to ascend and descend the stairs for a certain period of time (say three minutes) and record how many times each child completes a trip. The winner is the person who managed the most number of trips up and down in the set time period.

**Much of this material is curated from a Scottish curriculum called "Spill the Beans", which is why there are British spellings of some words.*